# Brazil – Universidade Positivo (UP)

Established in 1988, the Universidade Positivo (UP) is a private university of the State of Paraná, Brazil. The campus is located in the Campo Comprido district of Curitiba.

Student numbers					
More than 100 thousand students	20-100 thousand students	1-20 thousand students	No data		
	Core Fu	nding			
Private —			Public		
	Qualificatio	ns offered			
Vocational qualification (ISCED 3-4)		Master's degree or e (ISCED 7)	equivalent		
Associate degree or equivalent (ISCED 5)		Doctoral degree or e (ISCED 8)	quivalent		
Undergraduate degree or equivalent (ISCED 6)		Informal recognition	(e.g. badges)		
No formal/non-formal credits or qualifications / independent study		Other			
	Subjects	offered			
Generic programmes and qualifications		Information and con technologies	nmunication		
Education		Engineering			
Arts and humanities		Agriculture & veterir	nary		
Social sciences, journalism and information		Health and welfare			
Business, administration and law		Security, transport, I public health service			
Natural sciences, mathematics and statistics		Other			

Business Model Outreach model Defender-related characteristics versus Prospector-related characteristics							
							Profitability/ sustainability
					Networks		
Competitive advantage							
		Value chain					
		Communication channels					
		Target group					
Products / services							

# **Business Model: Additional Information**

The business model focuses on using digital technologies to reach new markets via new or innovative channels using the same or similar products and services as in the past.

Organisation of learning provision				
Primarily campus provision	Primarily distance learning provision (correspondence)	Primarily online provision		

## Technology-enhanced learning elements

Massive Open Online Course (MOOC)	Virtual Learning Environment (VLE)		
Open Educational Resources (OER)	Wikis		
Digital Badging	Videoconference		
Learning Analytics	Teleconference		
Artificial Intelligence	Learning Management System (LMS)		
E-Portfolios	Mobile Learning		
Blogging and micro-blogging	Bring Your Own Device (BYOD)		
Social Media	Online Assessment		
Other: flipped classrooms and active methodologies like peer instruction and $\ensuremath{TBL}$			

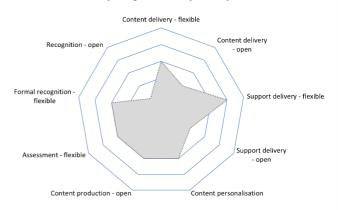
# **TEL Strategy**

Universidadae Positivo has an academic strategic plan to became a hybrid university in 2022. In preparation, they have been implementing blended learning in all face-to-face programmes.

## OOFAT Model

Interpretation: The closer the line moves towards the centre, the more fixed and institution-specific the approach taken by the institution. The further from the centre, the more flexible and open the approach.

### OOFAT for organisational flexibility



**OOFAT Model: Additional Information** 

#### Content

Content personalisation depends on the subject. UP provide more personalized contents for numerical subjects. They have both internal academic staff and external providers. Academic staff manage the quality assurance process for both. Provision is made for collaboration for content creation with academic staff, MOOCs and YouTube videos, TED etc.

#### Delivery

UP provide a flexible way of learning. However, in Brazil regulation do not allow differences in time. UP has been provided very little open access yet. UP uses using flipped classroom with LMS support. Academic staff and teaching assistants provide learning support.

# **Recognition**

UP has in class or LMS performance assessment which provides about 60% of all assessment grade. Peer support provides dynamic evaluation among students. There is also a final F2F exams evaluations which account for 45% of students' final grade in combination with an assessment of class performance.