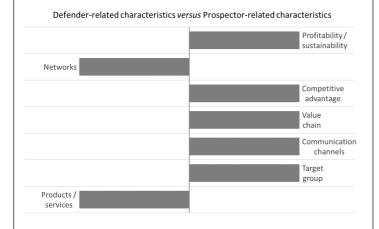
Canada – Thompson Rivers University

Established in 1970, the Thompson Rivers University (TRU) is a public teaching and research university offering undergraduate and graduate degrees and vocational training. Its main campus is in Kamloops, British Columbia, Canada.

Student numbers				
More than 100 thousand students	20-100 thousand students	1-20 thousand students	No data	
	Core Fur	nding	·	
Private			Public	
	Qualification	is offered		
Vocational qualification (ISCED 3-4)		Master's degree or equivalent (ISCED 7)		
Associate degree or equivalent (ISCED 5)		Doctoral degree or equivalent (ISCED 8)		
Undergraduate degree or equivalent (ISCED 6)		Informal recognition (e.g. badges)		
No formal/non-formal credits or qualifications / independent study		Other: Trades qualifications		
	Subjects c	offered		
Generic programmes and qualifications		Information and communication technologies		
Education		Engineering		
Arts and humanities		Agriculture & veteri	nary	
Social sciences, journalism and information		Health and welfare		
Business, administration and law		Security, transport,		

Business, administration and law Security, transport, hygerie and public health services Natural sciences, mathematics and statistics Other: General studies (to degree level), trades qualifications, university prep, ESL

Business Model Entrepreneurial model with fixed core



Business Model: Additional Information

The business model focuses on using digital technologies to reach new markets via new or innovative channels using the same or similar products and services as in the past.

Organisation of learning provision

Primarily campus provision	Primarily distance learning provision (correspondence)	Primarily online provision
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Technology-enhanced learning elements

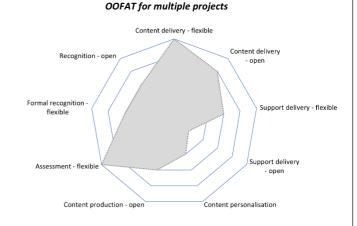
Massive Open Online Course (MOOC)	Virtual Learning Environment (VLE)	
Open Educational Resources (OER)	Wikis	
Digital Badging	Videoconference	
Learning Analytics	Teleconference	
Artificial Intelligence	Learning Management System (LMS)	
E-Portfolios	Mobile Learning	
Blogging and micro-blogging	Bring Your Own Device (BYOD)	
Social Media	Online Assessment	
Other		

TEL Strategy

Increasing support for all campus beyond Open Learning Division to enhance digital learning strategies, flexible learning and blended learning across the board.

OOFAT Model

Interpretation: The closer the line moves towards the centre, the more fixed and institution-specific the approach taken by the institution. The further from the centre, the more flexible and open the approach.



OOFAT Model: Additional Information

Content

May choose own assignments or projects in many instances but also follow a set curriculum and learning outcomes. We use internal and external faculty and internal instructional designers, but also have some courses developed in the open. This includes open textbooks, other OER and work with the OERu. Numerous textbooks, media pieces and other content developed CC-BY-SA.

Delivery

Many courses available on independent, online study basis - start any time and have up to 30 weeks to complete. All Open Learning courses and programs by legislation have minimal residency requirements and prerequisites unless required for accreditation or safety purposes. Online tutorial support is highly flexible but most special support is restricted to regular working hours but available remotely. Learners are assigned team projects.

Recognition

Available at centres around the world. Just implementing remote invigilation as well. Much prior learning assessment and recognition is available at TRU with a number of accredited programs e.g. medical, accounting, etc.