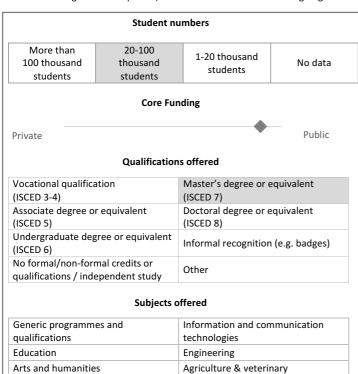
# Canada – Justice Institute of British Columbia (JIBC)

Justice Institute of British Columbia (JIBC) is Canada's leading public safety educator with a mission to develop dynamic justice and public safety professionals through its exceptional applied education, training and research. Founded in 1978 as a public post-secondary institution with a provincial mandate, JIBC offers internationally recognized education that leads to certificates, diplomas, bachelor's degrees and graduate certificates; continuing education for work and career-related learning and development; and customized contract training to government agencies and private organizations worldwide.

Primarily can

provision



Health and welfare

public health services

education (police, fire,

Security, transport, hygiene and

paramedicine) and social justice

Other: public safety, first responder

Social sciences, journalism and

Business, administration and law

Natural sciences, mathematics and

information

statistics

Business Model			
Entrepreneurial model with fixed core			
Defender-related characteristics versus Prospector-related characteristics			
	Profitability/ sustainability		
Networks			
	Competitive advantage		
	Value chain		
	Communication channels		
Target group			
	Products /		

# **Business Model: Additional Information**

The business model focuses on using digital technologies to reach existing markets via non-traditional channels using new or innovative products and services.

Organisation of learning provision		
npus	Primarily distance	Primarily online
learning pr	learning provision	provision
	(correspondence)	provision

#### Technology-enhanced learning elements

Massive Open Online Course (MOOC)	Virtual Learning Environment (VLE)	
Open Educational Resources (OER)	Wikis	
Digital Badging	Videoconference	
Learning Analytics	Teleconference	
Artificial Intelligence	Learning Management System (LMS)	
E-Portfolios	Mobile Learning	
Blogging and micro-blogging	Bring Your Own Device (BYOD)	
Social Media	Online Assessment	
Other: live simulations (online and F2F), WordPress open courses		

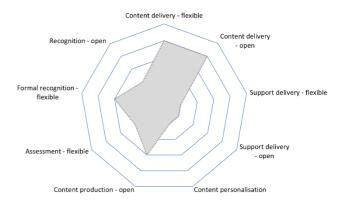
#### **TEL Strategy**

3-5-year plan: Areas of focus for the last 5 years (and expected to be for another 3 years are OERs, mobile learning, simulations, emerging technologies.

#### **OOFAT Model**

Interpretation: The closer the line moves towards the centre, the more fixed and institution-specific the approach taken by the institution. The further from the centre, the more flexible and open the approach.

# **OOFAT** for multiple projects



## **OOFAT Model: Additional Information**

# Content

Content for some programs is regulated by accreditation/regularity bodies (e.g. fire, paramedicine). Niche subject areas mean we are often required to create own, but as first step look to adapt or reuse as much as possible to save costs and time. Most contents are CC-BY licensed, some CC-BY-NC, some not licensed but 'free' to use.

## Delivery

Short course programming (3 days or less), online offerings in addition to f2f offerings, provincial mandate to deliver to remote communities means online and tech enabled a necessity. Content access depends on the program or course, some is completely open, some semi-open, some completely locked down. Access to support almost non-existent, mainly through instructor or program manager, program centric, no centralized support.

## Recognition

Certain open WordPress courses allow learners to use as is or to register with JIBC to take an exam for credit. Flexibility of assessment depends on who the course/program was created for. We do a lot of contract training so sometimes created for a non JIBC student.