Chile – Arturo Prat University

Established in 1981, the Arturo Prat University is a public higher education institution located in Iquique, Chile.

Student numbers

More than 100 thousand students	20-100 thousand students	1-20 thousand students	No data

Core Funding

Private ——————————————◆—— Public

Qualifications offered

Vocational qualification (ISCED 3-4)	Master's degree or equivalent (ISCED 7)
Associate degree or equivalent (ISCED 5)	Doctoral degree or equivalent (ISCED 8)
Undergraduate degree or equivalent (ISCED 6)	Informal recognition (e.g. badges)
No formal/non-formal credits or qualifications / independent study	Other

Subjects offered

Generic programmes and qualifications	Information and communication technologies
Education	Engineering
Arts and humanities	Agriculture & veterinary
Social sciences, journalism and information	Health and welfare
Business, administration and law	Security, transport, hygiene and public health services
Natural sciences, mathematics and statistics	Other

Business Model

Entrepreneurial model

Defender-related characteristics *versus* Prospector-related characteristics

Business Model: Additional Information

The business model focuses on using digital technologies to reach new markets via non-traditional channels using new or innovative products and services.

Organisation of learning provision

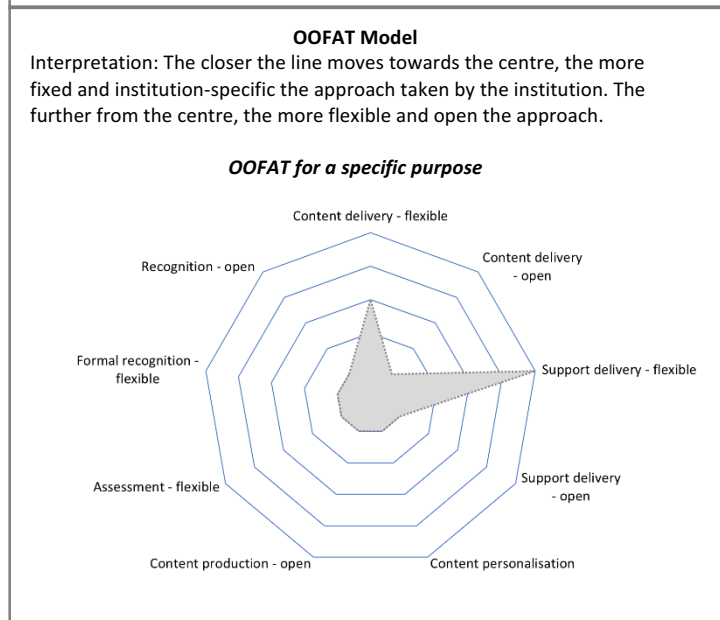| Primarily campus provision	Primarily distance learning provision (correspondence)	Primarily online provision

Technology-enhanced learning elements

Massive Open Online Course (MOOC)	Virtual Learning Environment (VLE)
Open Educational Resources (OER)	Wikis
Digital Badging	Videoconference
Learning Analytics	Teleconference
Artificial Intelligence	Learning Management System (LMS)
E-Portfolios	Mobile Learning
Blogging and micro-blogging	Bring Your Own Device (BYOD)
Social Media	Online Assessment
Other	

TEL Strategy

A shared timetable is set either on the platform or virtually.

OOFAT Model

Interpretation: The closer the line moves towards the centre, the more fixed and institution-specific the approach taken by the institution. The further from the centre, the more flexible and open the approach.

OOFAT for a specific purpose

OOFAT Model: Additional Information

Content

The content is developed by a group of academics from the university, national and international. Moodle platform, free applications of content rights management (CRM) and others that help to provide services to students and administration.

Delivery

Programs are closed and conducted by an academic and administrative work team that rigorously complies with the processes. Access to Magister courses is provided only for enrolled students. Contents are fixed and oriented to a closed group of a particular program.

Recognition

Delivery of subjects follow a protocol, both with regard to contents and evaluations. The institution is accredited and online programs are completing the self-assessment process.