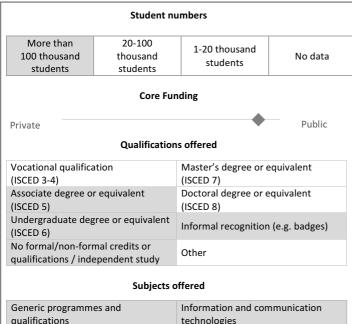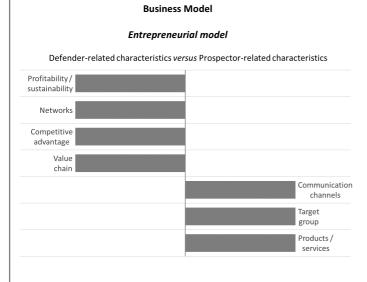# China – Yunnan Open University

Yunnan Open University is one of six national construction of the pilot open universities under the approval of China's state council, following National Open University, Beijing Open University and Shanghai Open University, it is the fourth Open University in the country, and also the only Open University in the central and western provinces.

Student numbers

More than 100 thousand students	20-100 thousand students	1-20 thousand students	No data

Core Funding

Private ——————————⬥———— Public

Qualifications offered

Vocational qualification (ISCED 3-4)	Master's degree or equivalent (ISCED 7)
Associate degree or equivalent (ISCED 5)	Doctoral degree or equivalent (ISCED 8)
Undergraduate degree or equivalent (ISCED 6)	Informal recognition (e.g. badges)
No formal/non-formal credits or qualifications / independent study	Other

Subjects offered

Generic programmes and qualifications	Information and communication technologies
Education	Engineering
Arts and humanities	Agriculture & veterinary
Social sciences, journalism and information	Health and welfare
Business, administration and law	Security, transport, hygiene and public health services
Natural sciences, mathematics and statistics	Other

Business Model

Entrepreneurial model

Defender-related characteristics *versus* Prospector-related characteristics

Business Model: Additional Information

The business model focuses on using digital technologies to reach new markets via non-traditional channels using new or innovative products and services.

Organisation of learning provision

Primarily campus provision	Primarily distance learning provision (correspondence)	Primarily online provision

Technology-enhanced learning elements

Massive Open Online Course (MOOC)	Virtual Learning Environment (VLE)
Open Educational Resources (OER)	Wikis
Digital Badging	Videoconference
Learning Analytics	Teleconference
Artificial Intelligence	Learning Management System (LMS)
E-Portfolios	Mobile Learning
Blogging and micro-blogging	Bring Your Own Device (BYOD)
Social Media	Online Assessment
Other	

TEL Strategy

Focus on developing learning resources in the next 5-10 years.

OOFAT Model

Interpretation: The closer the line moves towards the centre, the more fixed and institution-specific the approach taken by the institution. The further from the centre, the more flexible and open the approach.

OOFAT for multiple projects

OOFAT Model: Additional Information

Content
Contents are not personalised to individual learners. Companies also will attend the course design. The government support the open university.

Delivery
Delivery of contents varies by time and location, e.g. CDs are usually delivered to students located in the countryside. Access to content is available for a fee. Access to support depends on availability of support networks. Responsibility for support lies with course teachers.

Recognition
The intention is for students to control and grasp their own learning process, as well as to choose their own learning methods and evaluate their own learning effect. Assessment is rather inflexible. Credit certification currently in the process of being implemented.