

Argentina – National Technological University: Virtual Training Programme for Researchers

Established in 1948, the National Technological University is a country-wide university in Argentina operating in 29 semi-independent branches of various sizes located all over the country.

Student numbers

More than 100 thousand students	20-100 thousand students	1-20 thousand students	No data
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Core Funding

[data not provided]

Qualifications offered

Vocational qualification (ISCED 3-4)	Master's degree or equivalent (ISCED 7)
Associate degree or equivalent (ISCED 5)	Doctoral degree or equivalent (ISCED 8)
Undergraduate degree or equivalent (ISCED 6)	Informal recognition (e.g. badges)
No formal/non-formal credits or qualifications / independent study	Other

Subjects offered

Generic programmes and qualifications	Information and communication technologies
Education	Engineering
Arts and humanities	Agriculture & veterinary
Social sciences, journalism and information	Health and welfare
Business, administration and law	Security, transport, hygiene and public health services
Natural sciences, mathematics and statistics	Other: Research skills

Organisation of learning provision

Primarily campus provision	Primarily distance learning provision (correspondence)	Primarily online provision
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Technology-enhanced learning elements

Massive Open Online Course (MOOC)	Virtual Learning Environment (VLE)
Open Educational Resources (OER)	Wikis
Digital Badging	Videoconference
Learning Analytics	Teleconference
Artificial Intelligence	Learning Management System (LMS)
E-Portfolios	Mobile Learning
Blogging and micro-blogging	Bring Your Own Device (BYOD)
Social Media	Online Assessment
Other	

TEL Strategy

It tends to include more mobile learning.

Business Model

Fixed-core model

Defender-related characteristics versus Prospector-related characteristics

	Profitability / sustainability
Networks	
Competitive advantage	
Value chain	
Communication channels	
Target group	
Products / services	

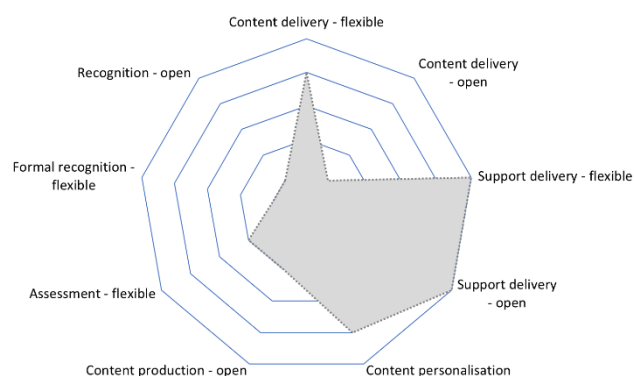
Business Model: Additional Information

The business model focuses on using digital technologies to reach existing markets via traditional channels using the same or similar products and services as in the past.

OOFAT Model

Interpretation: The closer the line moves towards the centre, the more fixed and institution-specific the approach taken by the institution. The further from the centre, the more flexible and open the approach.

OOFAT for multiple projects



OOFAT Model: Additional Information

Content

Common core content and extra content provided depending on each student's needs/interests. Content produced by experts who include OER in their designs. Non-commercial shareable materials are chosen.

Delivery

Minimum synchronic compulsory instances are set just to comply with the local laws concerning formal education and accreditation. For the time being, content is open to faculty and students of the university only. There are instances of self-access to support and to human support at request. Academic/teaching staff provides support over e-mail, WhatsApp and telephone (land + mobile)

Recognition

There are due dates that may be extended if requested. Accreditation norms require faculty assessment. Recognition can only be achieved through the compliance of formal steps. National norms determine that institutional recognition is the only valid one.