

Colombia – Universidad del Norte

Established in 1966, the North University (Universidad del Norte) is the main academic centre for higher education in northern Colombia, located in Barranquilla, Colombia.

Student numbers			
More than 100 thousand students	20-100 thousand students	1-20 thousand students	No data

Core Funding	
Private	Public

Qualifications offered	
Vocational qualification (ISCED 3-4)	Master's degree or equivalent (ISCED 7)
Associate degree or equivalent (ISCED 5)	Doctoral degree or equivalent (ISCED 8)
Undergraduate degree or equivalent (ISCED 6)	Informal recognition (e.g. badges)
No formal/non-formal credits or qualifications / independent study	Other

Subjects offered	
Generic programmes and qualifications	Information and communication technologies
Education	Engineering
Arts and humanities	Agriculture & veterinary
Social sciences, journalism and information	Health and welfare
Business, administration and law	Security, transport, hygiene and public health services
Natural sciences, mathematics and statistics	Other

Business Model	
Entrepreneurial model with fixed core	
Defender-related characteristics versus Prospector-related characteristics	
Profitability / sustainability	
Networks	
Competitive advantage	
Value chain	
Communication channels	
	Target group
	Products / services

Business Model: Additional Information

The business model focuses on using digital technologies as well as new innovative products and services.

Organisation of learning provision		
Primarily campus provision	Primarily distance learning provision (correspondence)	Primarily online provision

Technology-enhanced learning elements	
Massive Open Online Course (MOOC)	Virtual Learning Environment (VLE)
Open Educational Resources (OER)	Wikis
Digital Badging	Videoconference
Learning Analytics	Teleconference
Artificial Intelligence	Learning Management System (LMS)
E-Portfolios	Mobile Learning
Blogging and micro-blogging	Bring Your Own Device (BYOD)
Social Media	Online Assessment
Other	

TEL Strategy

Courses are scheduled through an academic calendar by semester. The extension courses are taught according to the needs of the clients.

OOFAT Model

Interpretation: The closer the line moves towards the centre, the more fixed and institution-specific the approach taken by the institution. The further from the centre, the more flexible and open the approach.

OOFAT for multiple projects

OOFAT Model: Additional Information

Content

The contents are designed to be based on own developments and the materials available in other repositories with free access. Only resources that are indicated with a creative commons license are used. The moments of the evaluation of learning are regulated institutionally. There are established periods for partial evaluations throughout the academic semester.

Delivery

Only students who have canceled the registration or the value of the specific course and are registered in the system can access the LMS. Access to technical assistance has been scheduled at specific times and through asynchronous communication with a response time of no more than 24 hours. Students can receive support from the University's Technology Management staff and library officials. Similarly, the Center for Student Excellence can provide personalized advice. The contents are designed for a course considering the global characteristics of the group of students. They are not personalized by each student.

Recognition

The type of evaluation is decided by the teacher or a group of teachers and the department director. The periods (dates) are institutionally decided. There are institutional guidelines that determine the process of recognition of learning. The partial evaluations carried out in the different subjects allow identifying if the student has achieved the expected learning results. A numerical scale of 0 to 5 is used where 3,3 the expected minimum average.