Ethiopia – Mekelle University

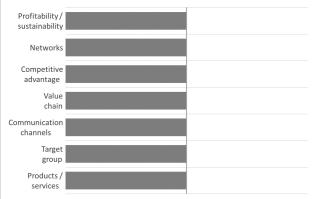
Mekelle University College was established in 1993 as the Arid Zone Agricultural College, which found a permanent home in Mekelle after a series of relocations.

Student numbers				
More than 100 thousand students	20-100 thousand students	1-20 thousand students	No data	
	Core Fu	Inding		
data not provided]				
	Qualificatio	ns offered		
Vocational qualification (ISCED 3-4)		Master's degree or equivalent (ISCED 7)		
Associate degree or equivalent (ISCED 5)		Doctoral degree or equivalent (ISCED 8)		
Undergraduate degree or equivalent (ISCED 6)		Informal recognition (e.g. badges)		
No formal/non-formal credits or qualifications / independent study		Other		
	Subjects	offered		
Generic programmes and qualifications		Information and con technologies	nmunication	
Education		Engineering		
Arts and humanities		Agriculture & veteri	nary	
Social sciences, journalism and information		Health and welfare		
Business, administration and law		Security, transport, public health service		
Natural sciences, mathematics and statistics		Other		

Business Model

Fixed core model

Defender-related characteristics versus Prospector-related characteristics



Business Model: Additional Information

The business model focuses on using digital technologies to reach existing markets via traditional channels using the same or similar products and services as in the past.

Organisation of learning provision			
Primarily campus	Primarily distance	Primarily online	
provision	learning provision	provision	
	(correspondence)		

Technology-enhanced learning elements

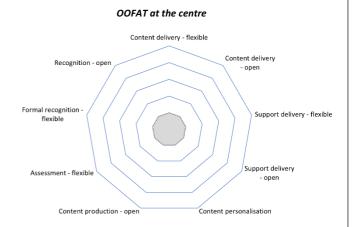
Massive Open Online Course (MOOC)	Virtual Learning Environment (VLE)	
Open Educational Resources (OER)	Wikis	
Digital Badging	Videoconference	
Learning Analytics	Teleconference	
Artificial Intelligence	Learning Management System (LMS)	
E-Portfolios	Mobile Learning	
Blogging and micro-blogging	Bring Your Own Device (BYOD)	
Social Media	Online Assessment	
Other		

[data not provided]

TEL Strategy

OOFAT Model

Interpretation: The closer the line moves towards the centre, the more fixed and institution-specific the approach taken by the institution. The further from the centre, the more flexible and open the approach.



OOFAT Model: Additional Information

<u>Content</u>

[data not provided]

Delivery

[data not provided]

Recognition

[data not provided]