India – Periyar University

Periyar University (PU) was established in 1997 by the Act 45 of the Government of Tamil Nadu and is located in Salem, India.

Student numbers

More than 100 thousand students	20-100 thousand students	1-20 thousand students	No data

Core Funding

Private ——————————————◆———— Public

Qualifications offered

Vocational qualification (ISCED 3-4)	Master's degree or equivalent (ISCED 7)
Associate degree or equivalent (ISCED 5)	Doctoral degree or equivalent (ISCED 8)
Undergraduate degree or equivalent (ISCED 6)	Informal recognition (e.g. badges)
No formal/non-formal credits or qualifications / independent study	Other: Diplomas, Post-graduate Diplomas

Subjects offered

Generic programmes and qualifications	Information and communication technologies
Education	Engineering
Arts and humanities	Agriculture & veterinary
Social sciences, journalism and information	Health and welfare
Business, administration and law	Security, transport, hygiene and public health services
Natural sciences, mathematics and statistics	Other

Organisation of learning provision

Primarily campus provision	Primarily distance learning provision (correspondence)	Primarily online provision

Technology-enhanced learning elements

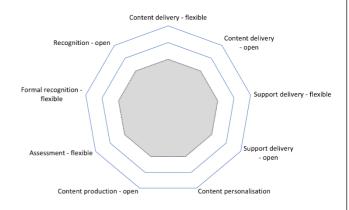|	
Massive Open Online Course (MOOC)	Virtual Learning Environment (VLE)
Open Educational Resources (OER)	Wikis
Digital Badging	Videoconference
Learning Analytics	Teleconference
Artificial Intelligence	Learning Management System (LMS)
E-Portfolios	Mobile Learning
Blogging and micro-blogging	Bring Your Own Device (BYOD)
Social Media	Online Assessment
Other: LCD technology used in all classrooms	

TEL Strategy
Need for online teaching learning process for all disciplines.

Business Model

Entrepreneurial model

Defender-related characteristics *versus* Prospector-related characteristics

Business Model: Additional Information

The business model focuses on using digital technologies to reach new markets via non-traditional channels using new and innovative products and services.

OOFAT Model
Interpretation: The closer the line moves towards the centre, the more fixed and institution-specific the approach taken by the institution. The further from the centre, the more flexible and open the approach.

OOFAT at the centre

OOFAT Model: Additional Information

Content
Some degree of personalisation of contents, however, not fully adapted to individual learners. Support provided by teachers to students through various media channels. UP is approved by University Grants Commission accredited 2f and 2B and National Assessment and Accreditation Council (NAAC) approved of 'A' Grade.

Delivery
[data not provided]

Recognition
Fixed exam dates. Evaluation somewhat more flexible.