

India – Maulana Azad National Urdu University Hyderabad

Established in 1998, Maulana Azad National Urdu University is a Central University located in the city of Hyderabad in the Indian state of Telangana.

Student numbers			
More than 100 thousand students	20-100 thousand students	1-20 thousand students	No data

Core Funding	
Private	Public

Qualifications offered	
Vocational qualification (ISCED 3-4)	Master's degree or equivalent (ISCED 7)
Associate degree or equivalent (ISCED 5)	Doctoral degree or equivalent (ISCED 8)
Undergraduate degree or equivalent (ISCED 6)	Informal recognition (e.g. badges)
No formal/non-formal credits or qualifications / independent study	Other: Diplomas

Subjects offered	
Generic programmes and qualifications	Information and communication technologies
Education	Engineering
Arts and humanities	Agriculture & veterinary
Social sciences, journalism and information	Health and welfare
Business, administration and law	Security, transport, hygiene and public health services
Natural sciences, mathematics and statistics	Other

Organisation of learning provision		
Primarily campus provision	Primarily distance learning provision (correspondence)	Primarily online provision

Technology-enhanced learning elements	
Massive Open Online Course (MOOC)	Virtual Learning Environment (VLE)
Open Educational Resources (OER)	Wikis
Digital Badging	Videoconference
Learning Analytics	Teleconference
Artificial Intelligence	Learning Management System (LMS)
E-Portfolios	Mobile Learning
Blogging and micro-blogging	Bring Your Own Device (BYOD)
Social Media	Online Assessment
Other	

TEL Strategy
Distance, correspondence and blended learning mode.

Business Model	
Fixed core model	
Defender-related characteristics versus Prospector-related characteristics	
Profitability/sustainability	
Networks	
Competitive advantage	
Value chain	
Communication channels	
Target group	
Products/services	

Business Model: Additional Information

The business model focuses on using digital technologies to reach existing markets via traditional channels using the same or similar products and services as in the past.

OOFAT Model
Interpretation: The closer the line moves towards the centre, the more fixed and institution-specific the approach taken by the institution. The further from the centre, the more flexible and open the approach.

OOFAT at the centre

OOFAT Model: Additional Information

Content
Collaboration regarding content creation.

Delivery
Access to content varies through off campuses. Access to content online and via correspondence. Access to support via correspondence and distance education mode, mix of online and distance model.

Recognition
Assessment is somewhat flexible.