India - Maulana Azad National Urdu University Hyderabad

Established in 1998, Maulana Azad National Urdu University is a Central University located in the city of Hyderabad in the Indian state of Telangana.

Student numbers More than 20-100 1-20 thousand 100 thousand thousand No data students students students **Core Funding** Private Public **Qualifications offered** Vocational qualification Master's degree or equivalent (ISCED 7) (ISCED 3-4) Doctoral degree or equivalent Associate degree or equivalent (ISCED 5) (ISCED 8) Undergraduate degree or equivalent Informal recognition (e.g. badges) (ISCED 6) No formal/non-formal credits or Other: Diplomas qualifications / independent study Subjects offered Information and communication Generic programmes and qualifications technologies Education Engineering Arts and humanities Agriculture & veterinary Social sciences, journalism and Health and welfare information Security, transport, hygiene and Business, administration and law public health services

Other

Business Model Fixed core model Defender-related characteristics versus Prospector-related characteristics Profitability / sustainability Networks Competitive advantage Value chain Communication channels Target group Products / services

Natural sciences, mathematics and

statistics

Business Model: Additional Information

The business model focuses on using digital technologies to reach existing markets via traditional channels using the same or similar products and services as in the past.

Organisation of learning provision			
Primarily campus	Primarily distance	Primarily online	
provision	learning provision	provision	

Technology-enhanced learning elements

(correspondence)

Massive Open Online Course (MOOC)	Virtual Learning Environment (VLE)	
Open Educational Resources (OER)	Wikis	
Digital Badging	Videoconference	
Learning Analytics	Teleconference	
Artificial Intelligence	Learning Management System (LMS)	
E-Portfolios	Mobile Learning	
Blogging and micro-blogging	Bring Your Own Device (BYOD)	
Social Media	Online Assessment	
Other		

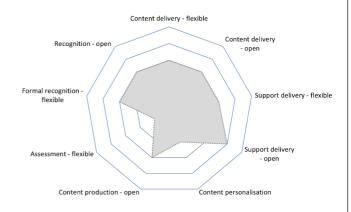
TEL Strategy

Distance, correspondence and blended learning mode.

OOFAT Model

Interpretation: The closer the line moves towards the centre, the more fixed and institution-specific the approach taken by the institution. The further from the centre, the more flexible and open the approach.

OOFAT at the centre



OOFAT Model: Additional Information

Content

Collaboration regarding content creation.

Delivery

Access to content varies through off campuses. Access to content online and via correspondence. Access to support via correspondence and distance education mode, mix of online and distance model.

Recognition

Assessment is somewhat flexible.