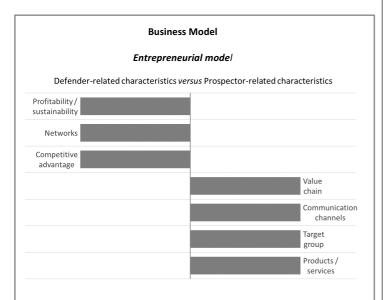
India – Odisha State Open University, Sambalpur

Established in 2015, Odisha State Open University (OSOU) is a distance learning state university located in Sambalpur, Odisha, India.

Student numbers More than 20-100 1-20 thousand 100 thousand thousand No data students students students **Core Funding** Private Public **Qualifications offered** Vocational qualification Master's degree or equivalent (ISCED 3-4) (ISCED 7) Associate degree or equivalent Doctoral degree or equivalent (ISCED 5) (ISCED 8) Undergraduate degree or equivalent Informal recognition (e.g. badges) (ISCED 6) No formal/non-formal credits or Other qualifications / independent study Subjects offered

Generic programmes and qualifications	Information and communication technologies
Education	Engineering
Arts and humanities	Agriculture & veterinary
Social sciences, journalism and information	Health and welfare
Business, administration and law	Security, transport, hygiene and public health services
Natural sciences, mathematics and statistics	Other



Business Model: Additional Information

The business model focuses on using digital technologies to reach new markets via non-traditional channels using new and innovative products and services.

Organisation of learning provision		
Primarily campus	Primarily distance	Primarily online
provision	learning provision	provision
	(correspondence)	

Technology-enhanced learning elements

Massive Open Online Course (MOOC)	Virtual Learning Environment (VLE)
Open Educational Resources (OER)	Wikis
Digital Badging	Videoconference
Learning Analytics	Teleconference
Artificial Intelligence	Learning Management System (LMS)
E-Portfolios	Mobile Learning
Blogging and micro-blogging	Bring Your Own Device (BYOD)
Social Media	Online Assessment
Other	

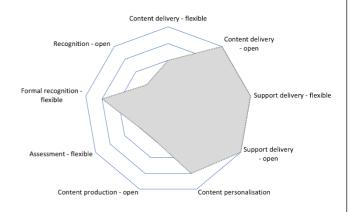
TEL Strategy

E-resources, video lectures, e-library, internet radio.

OOFAT Model

Interpretation: The closer the line moves towards the centre, the more fixed and institution-specific the approach taken by the institution. The further from the centre, the more flexible and open the approach.

Access-focused OOFAT model



OOFAT Model: Additional Information

Content

Content is prepared in self-learning format with units, blocks, modules and courses. Each unit has learning objectives, learning outcome, self-check exercise, narration of difficult terms and reference material list for further readings. Content is generated by in-house faculty and outside experts who are paid by the University. University has framed OER policy with CC-BY-SA licence thereby giving free hand for adoption, adaptation, contextualisation and even translation of SLM.

Delivery

Content delivery is through printed material as well as e-content freely made available on the University web portal. Content can be accessed through web portal. Content is free for all but, for certification nominal fee is charged from eligible learners. Faculty and part-time counsellors provide learning support at Study Centres.

Learning assessment is done at Study Centres as per the academic calendar of the University with some kind of flexibility for submission as well as evaluation. Academic Counsellors also evaluate the learners. System is open and flexible for learners to pace their learning path in terms of time and pace. Final assessment of learning outcome is to a large extent based on syllabus and content provided by the institution.