

India – Odisha State Open University, Sambalpur

Established in 2015, Odisha State Open University (OSOU) is a distance learning state university located in Sambalpur, Odisha, India.

Student numbers			
More than 100 thousand students	20-100 thousand students	1-20 thousand students	No data
Core Funding			
Private ◆ Public			
Qualifications offered			
Vocational qualification (ISCED 3-4)	Master's degree or equivalent (ISCED 7)		
Associate degree or equivalent (ISCED 5)	Doctoral degree or equivalent (ISCED 8)		
Undergraduate degree or equivalent (ISCED 6)	Informal recognition (e.g. badges)		
No formal/non-formal credits or qualifications / independent study	Other		
Subjects offered			
Generic programmes and qualifications	Information and communication technologies		
Education	Engineering		
Arts and humanities	Agriculture & veterinary		
Social sciences, journalism and information	Health and welfare		
Business, administration and law	Security, transport, hygiene and public health services		
Natural sciences, mathematics and statistics	Other		

Organisation of learning provision		
Primarily campus provision	Primarily distance learning provision (correspondence)	Primarily online provision
Technology-enhanced learning elements		
Massive Open Online Course (MOOC)	Virtual Learning Environment (VLE)	
Open Educational Resources (OER)	Wikis	
Digital Badging	Videoconference	
Learning Analytics	Teleconference	
Artificial Intelligence	Learning Management System (LMS)	
E-Portfolios	Mobile Learning	
Blogging and micro-blogging	Bring Your Own Device (BYOD)	
Social Media	Online Assessment	
Other		
TEL Strategy		
E-resources, video lectures, e-library, internet radio.		

Business Model	
<i>Entrepreneurial model</i>	
Defender-related characteristics	Prospector-related characteristics
Profitability/sustainability	
Networks	
Competitive advantage	
	Value chain
	Communication channels
	Target group
	Products / services
Business Model: Additional Information	
The business model focuses on using digital technologies to reach new markets via non-traditional channels using new and innovative products and services.	

OOFAT Model
 Interpretation: The closer the line moves towards the centre, the more fixed and institution-specific the approach taken by the institution. The further from the centre, the more flexible and open the approach.

Access-focused OOFAT model

OOFAT Model: Additional Information

Content
 Content is prepared in self-learning format with units, blocks, modules and courses. Each unit has learning objectives, learning outcome, self-check exercise, narration of difficult terms and reference material list for further readings. Content is generated by in-house faculty and outside experts who are paid by the University. University has framed OER policy with CC-BY-SA licence thereby giving free hand for adoption, adaptation, contextualisation and even translation of SLM.

Delivery
 Content delivery is through printed material as well as e-content freely made available on the University web portal. Content can be accessed through web portal. Content is free for all but, for certification nominal fee is charged from eligible learners. Faculty and part-time counsellors provide learning support at Study Centres.

Recognition
 Learning assessment is done at Study Centres as per the academic calendar of the University with some kind of flexibility for submission as well as evaluation. Academic Counsellors also evaluate the learners. System is open and flexible for learners to pace their learning path in terms of time and pace. Final assessment of learning outcome is to a large extent based on syllabus and content provided by the institution.