

Indonesia – Universitas Terbuka

Established in 1984 Universitas Terbuka (literally Open University) is Indonesia's 45th state university and employs open and distance learning (ODL) system to widen access to higher education to all Indonesian citizens, including those who live in remote islands throughout the country as well as in various parts of the world.

Student numbers			
More than 100 thousand students	20-100 thousand students	1-20 thousand students	No data
Core Funding			
Private	◆		Public
Qualifications offered			
Vocational qualification (ISCED 3-4)	Master's degree or equivalent (ISCED 7)		
Associate degree or equivalent (ISCED 5)	Doctoral degree or equivalent (ISCED 8)		
Undergraduate degree or equivalent (ISCED 6)	Informal recognition (e.g. badges)		
No formal/non-formal credits or qualifications / independent study	Other: Certification for non-degree continuing education programs		
Subjects offered			
Generic programmes and qualifications	Information and communication technologies		
Education	Engineering		
Arts and humanities	Agriculture & veterinary		
Social sciences, journalism and information	Health and welfare		
Business, administration and law	Security, transport, hygiene and public health services		
Natural sciences, mathematics and statistics	Other		

Organisation of learning provision		
Primarily campus provision	Primarily distance learning provision (correspondence)	Primarily online provision
Technology-enhanced learning elements		
Massive Open Online Course (MOOC)	Virtual Learning Environment (VLE)	
Open Educational Resources (OER)	Wikis	
Digital Badging	Videoconference	
Learning Analytics	Teleconference	
Artificial Intelligence	Learning Management System (LMS)	
E-Portfolios	Mobile Learning	
Blogging and micro-blogging	Bring Your Own Device (BYOD)	
Social Media	Online Assessment	
Other		
TEL Strategy		
UT provides digital learning materials starting 2017 and gives free internet access via wifi.id to students as well as provides cloud file storage for students.		

OOFAT Model

Interpretation: The closer the line moves towards the centre, the more fixed and institution-specific the approach taken by the institution. The further from the centre, the more flexible and open the approach.

OOFAT for a specific purpose

OOFAT Model: Additional Information

Content
In-house production of printed course materials by professors, senior lecturers and professionals. OER used for digital course materials and online tutorials. Creative common licensing for all our academic products.

Delivery
Printed learning materials, digital library and digital learning materials. Option to join F2F study groups at regional offices or online tutorials. Access to all learning materials on registered courses. Some open educational resources available to the public. Student support during office hours (academic and administrative). Attendance of F2F and/or online tutorials at scheduled times.

Recognition
Assessment is scheduled. However, for online examination students may decide a specific time convenient for them within online exam period assigned by regional offices. No flexibility of assessment. For all courses, students must pass all the required assessments. For transfer credits or recognition of prior learning, the faculty must assess the prior credentials. The institution administers final exams. Other assessments are assigned and marked by tutors or instructors. All the scores are then entered into the computer and the grade will be generated digitally.

Business Model	
Entrepreneurial model with fixed core	
Defender-related characteristics versus Prospector-related characteristics	
	Profitability / sustainability
	Networks
Competitive advantage	
	Value chain
	Communication channels
	Target group
Products / services	
Business Model: Additional Information	
The business model focuses on using digital technologies to reach new markets via new or innovative channels using the same of similar products and services as in the past.	