

Mozambique – Higher Institute of Distance Education Sciences (ISCED)

Established in 2014, the Higher Institute of Distance Education Sciences (Instituto Superior de Ciências de Educação à Distância – ISCED) is a private higher education institution that is located in Beira, Mozambique, and exclusively dedicated to open and distance education.

Student numbers			
More than 100 thousand students	20-100 thousand students	1-20 thousand students	No data

Core Funding	
Private	Public

Qualifications offered	
Vocational qualification (ISCED 3-4)	Master's degree or equivalent (ISCED 7)
Associate degree or equivalent (ISCED 5)	Doctoral degree or equivalent (ISCED 8)
Undergraduate degree or equivalent (ISCED 6)	Informal recognition (e.g. badges)
No formal/non-formal credits or qualifications / independent study	Other

Subjects offered	
Generic programmes and qualifications	Information and communication technologies
Education	Engineering
Arts and humanities	Agriculture & veterinary
Social sciences, journalism and information	Health and welfare
Business, administration and law	Security, transport, hygiene and public health services
Natural sciences, mathematics and statistics	Other

Business Model	
Fixed core model	
Defender-related characteristics versus Prospector-related characteristics	
	Profitability / sustainability
	Networks
	Competitive advantage
	Value chain
	Communication channels
Target group	
Products / services	

Business Model: Additional Information

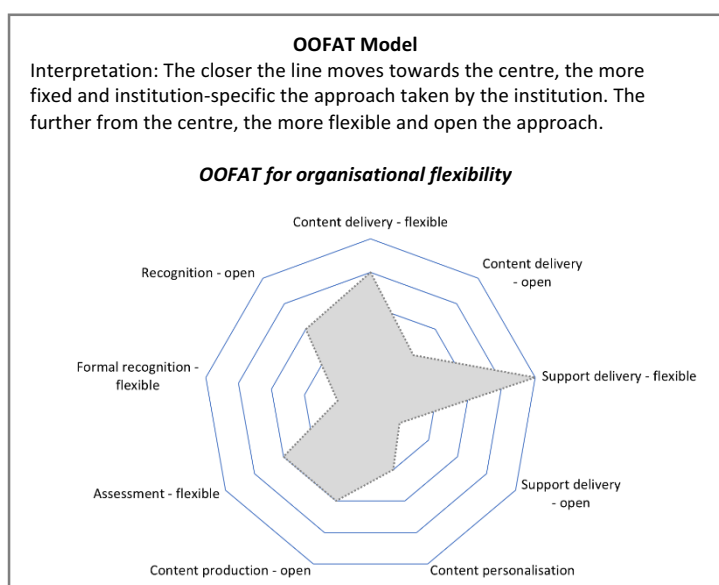
The business model focuses on using digital technologies to reach existing markets via new or innovative channels using the same or similar products and services as in the past.

Organisation of learning provision		
Primarily campus provision	Primarily distance learning provision (correspondence)	Primarily online provision

Technology-enhanced learning elements	
Massive Open Online Course (MOOC)	Virtual Learning Environment (VLE)
Open Educational Resources (OER)	Wikis
Digital Badging	Videoconference
Learning Analytics	Teleconference
Artificial Intelligence	Learning Management System (LMS)
E-Portfolios	Mobile Learning
Blogging and micro-blogging	Bring Your Own Device (BYOD)
Social Media	Online Assessment
Other	

TEL Strategy

The delivery is 100% online and students can access the content as long as they have internet.



OOFAT Model: Additional Information

Content

Content is developed by a team of experts in hierarchical manner. We use open resources with Creative Commons licence in the virtual library and also the content developers use open content and some are public. Personalised content is not yet available.

Delivery

Only registered students can have access to the content and learning resources. We have tutors to support a group of students through forums, chats, video-conferencing, tele-conferencing, email, SMS and LMS. A help desk and a complaint management system where students can log their problems for further follow-up is provided. Tutors support a group of students through forums, chats, video conferencing, tele-conferencing, email, SMS and LMS.

Recognition

Continuous assessment is done at the learner's pace and place. Only the final exam the learner should be physically present. The regulatory authority insists on predetermined curriculum and activities hence both the content and assessment are designed well before the learner is enrolled. If a learner has accumulated credits from a recognized institution these credits are recognized if they are relevant for the course the learner is taking at our institution and they are exempted from this content