Nigeria – National Open University of Nigeria (NOUN)

Established in 1983, the National Open University of Nigeria (NOUN) is a federal open and distance learning institution (ODL) located in Abuja, Nigeria. NOUN is the first of its kind in the West African sub-region and Nigeria's largest tertiary institution in terms of student numbers.

Student numbers

More than 100 thousand students	20-100 thousand students	1-20 thousand students	No data

Core Funding

Private ——————————————◆———— Public

Qualifications offered

Vocational qualification (ISCED 3-4)	Master's degree or equivalent (ISCED 7)
Associate degree or equivalent (ISCED 5)	Doctoral degree or equivalent (ISCED 8)
Undergraduate degree or equivalent (ISCED 6)	Informal recognition (e.g. badges)
No formal/non-formal credits or qualifications / independent study	Other

Subjects offered

Generic programmes and qualifications	Information and communication technologies
Education	Engineering
Arts and humanities	Agriculture & veterinary
Social sciences, journalism and information	Health and welfare
Business, administration and law	Security, transport, hygiene and public health services
Natural sciences, mathematics and statistics	Other

Organisation of learning provision

Primarily campus provision	Primarily distance learning provision (correspondence)	Primarily online provision

Technology-enhanced learning elements
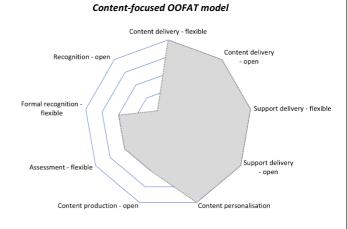
Massive Open Online Course (MOOC)	Virtual Learning Environment (VLE)
Open Educational Resources (OER)	Wikis
Digital Badging	Videoconference
Learning Analytics	Teleconference
Artificial Intelligence	Learning Management System (LMS)
E-Portfolios	Mobile Learning
Blogging and micro-blogging	Bring Your Own Device (BYOD)
Social Media	Online Assessment
Other: Online facilitation	

TEL Strategy

Existence of online facilitation. Currently transforming materials into ePub and some OERs.

Business Model

Fixed core model

Defender-related characteristics *versus* Prospector-related characteristics

Business Model: Additional Information

The business model focuses on using digital technologies to reach existing markets via new or innovative channels using the same or similar products and services as in the past.

OOFAT Model

Interpretation: The closer the line moves towards the centre, the more fixed and institution-specific the approach taken by the institution. The further from the centre, the more flexible and open the approach.

Content-focused OOFAT model

OOFAT Model: Additional Information

Content
Learning content is interactive and peer reviewed. We have an in-house style for writing course material and we full assistance of instructional design directorate. Staff are encouraged to utilise OERs in their writings and also create OERs too.

Delivery
Contents are delivery online and in print and learners work at their own pace. Our contents are on the web for all to view and use. The focus is mainly on adult learners and learners support is also flexible and sought when needed. Instructions are also very clear for learners. Learners support is via Directorate of Learners support headed by a professor and supported by center directors and student counsellors.

Recognition
Summative and formative assessment are used. Computer marked assessment are provided in the middle of the semester and students are able to assess this via their devices with ample time to complete this exercise. Final assessment is at the end of the semesters. Students are also allowed to defer exams if need be. Assessment timing is not very rigid. Assessment is fairly flexible. Excellent students are awarded prices. There are prices for first class and best graduating students.