

Australia – Curtin University

Situated in Perth, Australia, Curtin University became Australia's first university of technology in 1987 and is the largest university in Western Australia, named after former Prime Minister John Curtin.

Student numbers

More than 100 thousand students	20-100 thousand students	1-20 thousand students	No data
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Core Funding

[data not provided]

Qualifications offered

Vocational qualification (ISCED 3-4)	Master's degree or equivalent (ISCED 7)
Associate degree or equivalent (ISCED 5)	Doctoral degree or equivalent (ISCED 8)
Undergraduate degree or equivalent (ISCED 6)	Informal recognition (e.g. badges)
No formal/non-formal credits or qualifications / independent study	Other

Subjects offered

Generic programmes and qualifications	Information and communication technologies
Education	Engineering
Arts and humanities	Agriculture & veterinary
Social sciences, journalism and information	Health and welfare
Business, administration and law	Security, transport, hygiene and public health services
Natural sciences, mathematics and statistics	Other

Organisation of learning provision

Primarily campus provision	Primarily distance learning provision (correspondence)	Primarily online provision
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Technology-enhanced learning elements

Massive Open Online Course (MOOC)	Virtual Learning Environment (VLE)
Open Educational Resources (OER)	Wikis
Digital Badging	Videoconference
Learning Analytics	Teleconference
Artificial Intelligence	Learning Management System (LMS)
E-Portfolios	Mobile Learning
Blogging and micro-blogging	Bring Your Own Device (BYOD)
Social Media	Online Assessment
Other	

TEL Strategy

Content on demand – anytime, anywhere.

Business Model

Outreach model

Defender-related characteristics versus Prospector-related characteristics

Profitability / sustainability	
Networks	
Competitive advantage	
Value chain	
	Communication channels
	Target group
Products / services	

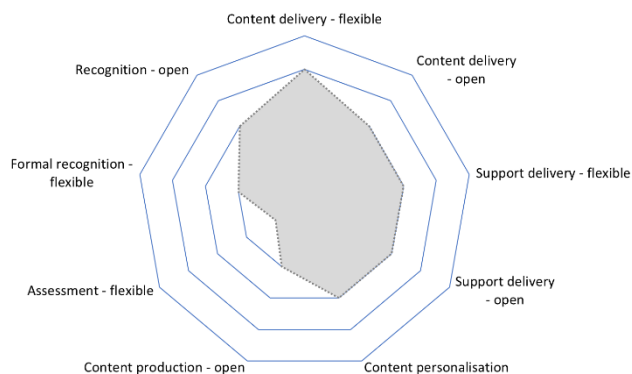
Business Model: Additional Information

The business model focuses on using digital technologies to reach new markets via non-traditional channels using new or innovative products and services.

OOFAT Model

Interpretation: The closer the line moves towards the centre, the more fixed and institution-specific the approach taken by the institution. The further from the centre, the more flexible and open the approach.

Access-focused OOFAT



OOFAT Model: Additional Information

Content

We are building our own capacity but also work with networks. edX Consortium members who agree to share or license. Mostly traditional assessment in course, more flexibility in MOOCs, and most flexibility in portfolio approaches.

Delivery

Most content is available to registered students only. In the emerging model, more will be open to all. edX MOOC is a backbone of part of the delivery model, Challenge based learning uses a mix of staff. Smaller chunks of support are offered than in the past.

Recognition

Formal credits are determined by institutional policies and practices. Credit for Recognised Learning processes also exist but are not primary.