

Rwanda – Mahatma Gandhi University Rwanda (MGU)

Mahatma Gandhi University Rwanda is a Higher Learning Institution established and recognized by Higher Education Council, Ministry of Education, and Government of the Republic of Rwanda. The aim of this university is to educate students globally and make them an able citizen. The University Operating as a non-profit making institution of Higher Learning in East Africa.

Student numbers			
More than 100 thousand students	20-100 thousand students	1-20 thousand students	No data
Core Funding			
Private		Public	
Qualifications offered			
Vocational qualification (ISCED 3-4)	Associate degree or equivalent (ISCED 5)	Master's degree or equivalent (ISCED 7)	Doctoral degree or equivalent (ISCED 8)
Undergraduate degree or equivalent (ISCED 6)	No formal/non-formal credits or qualifications / independent study	Informal recognition (e.g. badges)	Other
Subjects offered			
Generic programmes and qualifications	Education	Information and communication technologies	Engineering
Arts and humanities	Social sciences, journalism and information	Agriculture & veterinary	Health and welfare
Business, administration and law	Natural sciences, mathematics and statistics	Security, transport, hygiene and public health services	Other

Business Model	
Entrepreneurial model	
Defender-related characteristics versus Prospector-related characteristics	
Profitability / sustainability	
	Networks
	Competitive advantage
	Value chain
	Communication channels
	Target group
	Products / services
Business Model: Additional Information	
The business model focuses on using digital technologies to reach new markets via non-traditional channels using new and innovative products and services.	

Organisation of learning provision		
Primarily campus provision	Primarily distance learning provision (correspondence)	Primarily online provision
Technology-enhanced learning elements		
Massive Open Online Course (MOOC)	Open Educational Resources (OER)	Virtual Learning Environment (VLE)
Digital Badging	Learning Analytics	Wikis
Artificial Intelligence	E-Portfolios	Videoconference
Blogging and micro-blogging	Social Media	Teleconference
Other		Learning Management System (LMS)
		Mobile Learning
		Bring Your Own Device (BYOD)
		Online Assessment
		Other
TEL Strategy		
The approach relies on the usage-based relations between the objects to Boost Recommended Systems in Technology Enhanced Learning Facilitation to the students.		

OOFAT Model	
Interpretation: The closer the line moves towards the centre, the more fixed and institution-specific the approach taken by the institution. The further from the centre, the more flexible and open the approach.	
OOFAT at the centre	
OOFAT Model: Additional Information	
Content	The university is recognized by distance education council (DEO).
Delivery	Access to content via self-instructed materials (SIM), e-learning / e-books, self-assessment tests, video lectures, PPTs for students and faculties, leaning management systems and online on demand examination online admission facilities. Internet access all over the campus.
Recognition	Online on demand examination.