

## Sri Lanka – The Open University of Sri Lanka (OUSL)

Established in 1978, the Open University of Sri Lanka (OUSL) is a national university located in Nawala, Sri Lanka. OUSL is the only university in Sri Lanka's national university system to offer study programs through the distance mode learning.

Student numbers			
More than 100 thousand students	20-100 thousand students	1-20 thousand students	No data

**Core Funding**

Private ————— ◆ ————— Public

Qualifications offered	
Vocational qualification (ISCED 3-4)	Master's degree or equivalent (ISCED 7)
Associate degree or equivalent (ISCED 5)	Doctoral degree or equivalent (ISCED 8)
Undergraduate degree or equivalent (ISCED 6)	Informal recognition (e.g. badges)
No formal/non-formal credits or qualifications / independent study	Other: Certificates, Advanced Certificates and Diplomas

**Subjects offered**

Generic programmes and qualifications	Information and communication technologies
Education	Engineering
Arts and humanities	Agriculture & veterinary
Social sciences, journalism and information	Health and welfare
Business, administration and law	Security, transport, hygiene and public health services
Natural sciences, mathematics and statistics	Other

Organisation of learning provision		
Primarily campus provision	Primarily distance learning provision (correspondence)	Primarily online provision

**Technology-enhanced learning elements**

Massive Open Online Course (MOOC)	Virtual Learning Environment (VLE)
Open Educational Resources (OER)	Wikis
Digital Badging	Videoconference
Learning Analytics	Teleconference
Artificial Intelligence	Learning Management System (LMS)
E-Portfolios	Mobile Learning
Blogging and micro-blogging	Bring Your Own Device (BYOD)
Social Media	Online Assessment
Other	

**TEL Strategy**

OUSL is planning for all courses to comprise some kind of online component. Accordingly, courses can be of the following types: online support (no compulsory components), online plus (20% compulsory online activities) or fully online (80% compulsory online activities). To be implemented by December 2018.

Business Model	
<b>Fixed core model</b>	
Defender-related characteristics <i>versus</i> Prospector-related characteristics	
	Profitability / sustainability
Networks	
Competitive advantage	
	Value chain
Communication channels	
Target group	
Products / services	

**Business Model: Additional Information**

The business model focuses on using digital technologies to reach existing markets via traditional channels using the same or similar products and services as in the past.

**OOFAT Model**

Interpretation: The closer the line moves towards the centre, the more fixed and institution-specific the approach taken by the institution. The further from the centre, the more flexible and open the approach.

**OOFAT for multiple projects**

**OOFAT Model: Additional Information**

**Content**  
Mainly in-house materials. Recent decision to incorporate available OERs.

**Delivery**  
Students can select number of credits and complete program at individual pace. Country-wide program offer, students are free to select and even change centres. All contents are available online for registered students. Access to support at chosen time but within deadlines for specific tasks. Learner support provided by teachers and through peer reviews and comments.

**Recognition**  
All assessments are strictly time, place and pace bound. Assessments are strictly done by appointed full-time or visiting staff. Students have the flexibility to choose the qualifications. There is multiple entry and exit levels. Students may exit at any level and later return to enter programme from where they left. The university recognizes past learning from other institutes by providing exemptions and credit transfers.