

Tanzania – The Open University of Tanzania (OUT)

Situated in Dar es Salaam, Tanzania, the Open University of Tanzania (OUT) was established in 1992 and operates as an autonomous and accredited public university offering certificate, diploma, degree and postgraduate courses through the open and distance learning system.

Student numbers

More than 100 thousand students	20-100 thousand students	1-20 thousand students	No data
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Core Funding



Qualifications offered

Vocational qualification (ISCED 3-4)	Master's degree or equivalent (ISCED 7)
Associate degree or equivalent (ISCED 5)	Doctoral degree or equivalent (ISCED 8)
Undergraduate degree or equivalent (ISCED 6)	Informal recognition (e.g. badges)
No formal/non-formal credits or qualifications / independent study	Other: Honorary doctorates

Subjects offered

Generic programmes and qualifications	Information and communication technologies
Education	Engineering
Arts and humanities	Agriculture & veterinary
Social sciences, journalism and information	Health and welfare
Business, administration and law	Security, transport, hygiene and public health services
Natural sciences, mathematics and statistics	Other

Organisation of learning provision

Primarily campus provision	Primarily distance learning provision (correspondence)	Primarily online provision
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Technology-enhanced learning elements

Massive Open Online Course (MOOC)	Virtual Learning Environment (VLE)
Open Educational Resources (OER)	Wikis
Digital Badging	Videoconference
Learning Analytics	Teleconference
Artificial Intelligence	Learning Management System (LMS)
E-Portfolios	Mobile Learning
Blogging and micro-blogging	Bring Your Own Device (BYOD)
Social Media	Online Assessment
Other	

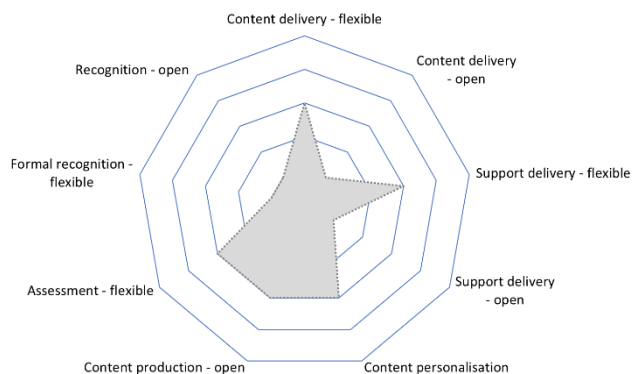
TEL Strategy

The current trend is a transition from scheduled examinations to examinations on demand (ODEX). Similarly, plans are underway to offer online assessment.

OOFAT Model

Interpretation: The closer the line moves towards the centre, the more fixed and institution-specific the approach taken by the institution. The further from the centre, the more flexible and open the approach.

OOFAT for multiple projects



OOFAT Model: Additional Information

Content

Instructional materials specifically developed for distance learners. Links to students to access relevant OERs, MOOCs and other digital resources. Digital section in the OUT main library with access to books, journals, archival materials, theses, dissertations and other digital resources on open licences (e.g. from MIT, AVU, UKOU (TESSA), etc.). TESSA materials widely used by education students, AVU materials very popular among science students.

Delivery

Online content delivery to facilitate access and interaction. Online assessment instead of scheduled assessment in planning. OUT digital fluency course as OER for use by all ACDE member institutions. No OUT instructional materials currently available as OER or MOOC. Only registered students can access relevant instructional materials. Online tutorials/discussions, face to face sessions for practical and oral assessment, final written examination.

Recognition

OUT programmes accredited by relevant regulatory authorities (Tanzania commission of universities (TCU) and national council for technical education (NACTE). Fixed assessment conditions and criteria. In drawing programme specifications for consideration and approval by the regulatory authorities the interests of all the stakeholders are taken on board - OUT, students, taxpayers, employers, government, regulatory authorities, etc.

Business Model

Entrepreneurial model with fixed core

Defender-related characteristics versus Prospector-related characteristics

	Profitability / sustainability
Networks	
	Competitive advantage
	Value chain
	Communication channels
	Target group
Products / services	

Business Model: Additional Information

The business model focuses on using digital technologies to reach new markets via new or innovative channels using the same or similar products and services as in the past.