United States – Pasadena City College

Established in 1924, Pasadena City College (PCC) is a community college located in Pasadena, California.

Student numbers

More than 100 thousand students	20-100 thousand students	1-20 thousand students	No data

Core Funding

Private ——————————————◆—— Public

Qualifications offered

Vocational qualification (ISCED 3-4)	Master's degree or equivalent (ISCED 7)
Associate degree or equivalent (ISCED 5)	Doctoral degree or equivalent (ISCED 8)
Undergraduate degree or equivalent (ISCED 6)	Informal recognition (e.g. badges)
No formal/non-formal credits or qualifications / independent study	Other

Subjects offered

Generic programmes and qualifications	Information and communication technologies
Education	Engineering
Arts and humanities	Agriculture & veterinary
Social sciences, journalism and information	Health and welfare
Business, administration and law	Security, transport, hygiene and public health services
Natural sciences, mathematics and statistics	Other

Organisation of learning provision

Primarily campus provision	Primarily distance learning provision (correspondence)	Primarily online provision

Technology-enhanced learning elements

Massive Open Online Course (MOOC)	Virtual Learning Environment (VLE)
Open Educational Resources (OER)	Wikis
Digital Badging	Videoconference
Learning Analytics	Teleconference
Artificial Intelligence	Learning Management System (LMS)
E-Portfolios	Mobile Learning
Blogging and micro-blogging	Bring Your Own Device (BYOD)
Social Media	Online Assessment
Other	

TEL Strategy

[data not provided]

Business Model

Fixed core model

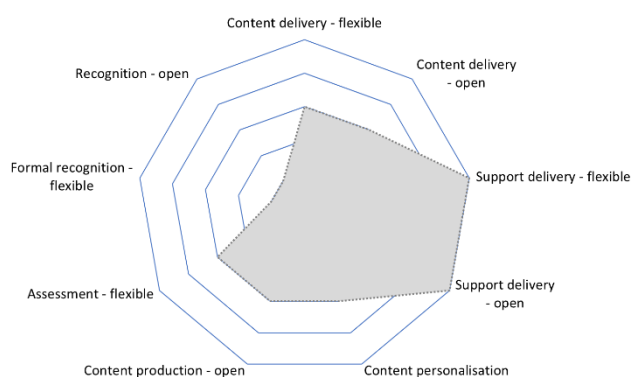Defender-related characteristics *versus* Prospector-related characteristics

Business Model: Additional Information

The business model focuses on using digital technologies to reach existing markets via traditional channels using the same or similar products and services as in the past.

OOFAT Model

Interpretation: The closer the line moves towards the centre, the more fixed and institution-specific the approach taken by the institution. The further from the centre, the more flexible and open the approach.

Access-focused OOFAT model

OOFAT Model: Additional Information

Content
This would vary course to course. Required provisions are supplied when necessary to the content. Content is acquired outside and, at times, adapted inside. Sharing the content is encouraged. Creative Commons materials are used almost 100% for this project.

Delivery
Learning content for this specific project should be made available through our LMS in digital formats, which students can access if they are part of a course. Currently, students would not be able to access all content unless enrolled in the course -- at the end of the course, they lose access, unless they downloaded and saved material. Because the material is open, in theory, any student can access the material outside of the course as long as they know where the source material came from. Sometimes this is evident outside of enrolment, other times, it is not. LMS - enrolment required. Internet - no enrolment required, but knowledge of the content is needed. Students can find support via online guides, or come to campus to find in-person support. There is also a hotline that they can call. Support is supplied through many venues: in-person, online; through faculty and IT support; through outside parties (LMS general support).

Recognition
Assessment is determined by participating faculty. Faculty determines assessment flexibility. Must adhere to campus policy for official recognition / completion. Assessment recognition at the course level.