

## United States – Central Virginia Community College

Central Virginia Community College, CVCC, is a two-year state community college located in Lynchburg, Virginia and is part of the Virginia Community College System. Established in 1966, CVCC serves students at the main campus in Lynchburg or at one of its off-site centers in Amherst, Appomattox, and Bedford.

Student numbers			
More than 100 thousand students	20-100 thousand students	1-20 thousand students	No data

  

Core Funding	
Private	Public

  

Qualifications offered	
Vocational qualification (ISCED 3-4)	Master's degree or equivalent (ISCED 7)
Associate degree or equivalent (ISCED 5)	Doctoral degree or equivalent (ISCED 8)
Undergraduate degree or equivalent (ISCED 6)	Informal recognition (e.g. badges)
No formal/non-formal credits or qualifications / independent study	Other: Certificates (technical education)

  

Subjects offered	
Generic programmes and qualifications	Information and communication technologies
Education	Engineering
Arts and humanities	Agriculture & veterinary
Social sciences, journalism and information	Health and welfare
Business, administration and law	Security, transport, hygiene and public health services
Natural sciences, mathematics and statistics	Other

Organisation of learning provision		
Primarily campus provision	Primarily distance learning provision (correspondence)	Primarily online provision

  

Technology-enhanced learning elements	
Massive Open Online Course (MOOC)	Virtual Learning Environment (VLE)
Open Educational Resources (OER)	Wikis
Digital Badging	Videoconference
Learning Analytics	Teleconference
Artificial Intelligence	Learning Management System (LMS)
E-Portfolios	Mobile Learning
Blogging and micro-blogging	Bring Your Own Device (BYOD)
Social Media	Online Assessment
Other	

  

TEL Strategy
The use of technology in instruction is faculty-driven.

Business Model	
<b>Fixed core model</b>	
Defender-related characteristics versus Prospector-related characteristics	
Profitability/sustainability	
Networks	
Competitive advantage	
Value chain	
Communication channels	
Target group	
Products/services	

  

Business Model: Additional Information
The business model focuses on using digital technologies to reach existing markets via traditional channels using the same or similar products and services as in the past.

OOFAT Model
Interpretation: The closer the line moves towards the centre, the more fixed and institution-specific the approach taken by the institution. The further from the centre, the more flexible and open the approach.
<b>OOFAT for a specific purpose</b>
<p>The radar chart displays eight categories: Content delivery - flexible, Content delivery - open, Support delivery - flexible, Support delivery - open, Content personalisation, Content production - open, Assessment - flexible, and Formal recognition - flexible. The chart shows varying levels of flexibility and openness for each category, with a central shaded area representing the institution's current approach.</p>
<b>OOFAT Model: Additional Information</b>
<p><b>Content</b> As an institution, we are following certain objectives and learning outcomes for every class we teach. Many of us rely on materials that are already available through public domain and open licensing. We have many faculty who teach using completely openly-licensed materials and these courses are designated as such in the course catalogue.</p> <p><b>Delivery</b> Many of our classes are seated classes with definitive time of delivery; others are online and flexible but still within a certain timeline. Learners must log on the Learning Management System to access the learning materials that may be completely OER. Learners can access support remotely but only during standard business hours. Students choose how to access support personnel and which one to choose.</p> <p><b>Recognition</b> Assessment is based on the learning outcomes and learning objectives. Each faculty is responsible for designing and delivering the assessment for each class. Students must complete a set number of academic credit hours in order to earn the academic degree. Student learning achievement culminates in the diploma and degree awarded by the institution.</p>