

Venezuela – Central University of Venezuela

Established in 1721, the Central University of Venezuela (Universidad Central de Venezuela – UCV) is a premier public university of Venezuela located in Caracas. It is the oldest university in Venezuela.

Student numbers

More than 100 thousand students	20-100 thousand students	1-20 thousand students	No data
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Core Funding

Private
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 Public

Qualifications offered

Vocational qualification (ISCED 3-4)	Master's degree or equivalent (ISCED 7)
Associate degree or equivalent (ISCED 5)	Doctoral degree or equivalent (ISCED 8)
Undergraduate degree or equivalent (ISCED 6)	Informal recognition (e.g. badges)
No formal/non-formal credits or qualifications / independent study	Other

Subjects offered

Generic programmes and qualifications	Information and communication technologies
Education	Engineering
Arts and humanities	Agriculture & veterinary
Social sciences, journalism and information	Health and welfare
Business, administration and law	Security, transport, hygiene and public health services
Natural sciences, mathematics and statistics	Other

Business Model

Fixed core model

Defender-related characteristics *versus* Prospector-related characteristics

	<div style="width: 100%; height: 10px; background-color: #808080;"></div>	Profitability / sustainability
	<div style="width: 100%; height: 10px; background-color: #808080;"></div>	Networks
	<div style="width: 100%; height: 10px; background-color: #808080;"></div>	Competitive advantage
	<div style="width: 100%; height: 10px; background-color: #808080;"></div>	Value chain
	<div style="width: 100%; height: 10px; background-color: #808080;"></div>	Communication channels
Target group	<div style="width: 100%; height: 10px; background-color: #808080;"></div>	
Products / services	<div style="width: 100%; height: 10px; background-color: #808080;"></div>	

Business Model: Additional Information

The business model focuses on using digital technologies to reach existing markets via new or innovative channels using the same or similar products and services as in the past.

Organisation of learning provision

Primarily campus provision	Primarily distance learning provision (correspondence)	Primarily online provision
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Technology-enhanced learning elements

Massive Open Online Course (MOOC)	Virtual Learning Environment (VLE)
Open Educational Resources (OER)	Wikis
Digital Badging	Videoconference
Learning Analytics	Teleconference
Artificial Intelligence	Learning Management System (LMS)
E-Portfolios	Mobile Learning
Blogging and micro-blogging	Bring Your Own Device (BYOD)
Social Media	Online Assessment
Other	

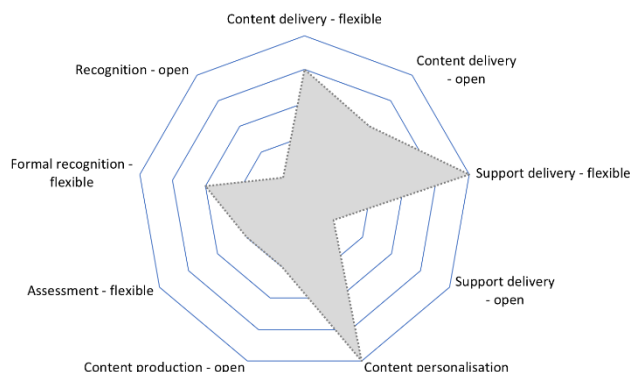
TEL Strategy

It is available from the Virtual Campus UCV, the student can have the content and determine this by itself.

OOFAT Model

Interpretation: The closer the line moves towards the centre, the more fixed and institution-specific the approach taken by the institution. The further from the centre, the more flexible and open the approach.

OOFAT for multiple projects



OOFAT Model: Additional Information

Content

Contents are internally produced, sometimes in combination with collaboration. Creative Commons, Open Journal Systems, Wikimedia Commons, Open Source, OER Commons, Discover Ed, Open Learn, Yumagic, etc. Content collaboration is stipulated by the teacher and governed by specific criteria.

Delivery

Repositories such as Saber UCV and others available nationally and worldwide, Open and accessible learning objects. Access to contents only for students enrolled and registered in the CV-UCV. Support only institutional. The responsibility rests with the academic/teaching staff. Other institutional staff (library, computer, etc.) and peer support. The pedagogical model is based on the constructivist approach and on connectivism: students develop their own learning process with the mediation and facilitation of the teacher. It also complies with an entry behaviour that facilitates your transit through the modality.

Recognition

Evaluation carried out by teachers who also elaborate the evaluation instruments. Exceptions are sometimes made if students cannot comply with the time frame. Grades from 1 to 20, 10 being the minimum passing grade. Teachers issue the final grade of the student based on the evaluation criteria stipulated in the program of the subject.